

**English-**

Reading - Children will explore fiction and non-fiction texts about plants, including stories and reference books. They will develop comprehension skills by identifying main ideas, recalling facts, and discussing the meanings of new vocabulary in context.

Writing - Pupils will write observations, labels, simple explanations, and descriptive pieces about plants and the natural world. They will practice forming sentences, using key vocabulary, and sequencing ideas clearly, with scaffolds and visual supports where needed.

Spoken Language - Children will share observations, discuss ideas, and participate in storytelling or presentations. They will practice listening, turn-taking, asking and answering questions, and using descriptive language to express ideas about plants and their learning.

Science –

Pupils will investigate plants, learning to identify common wild and garden plants, observe growth from seeds and bulbs, and explore how plants take in water, require light, and reproduce. Practical activities will include observing, measuring, and recording plant development, as well as exploring habitats and the needs of living things.

Geography –

Children will study the local environment, observing and recording weather patterns and physical and human features. They will carry out simple fieldwork in the school grounds, measure and map features, and present their findings using sketches, diagrams, or graphs.

Music – Using Charanga, pupils will learn the Friendship Song, developing skills in rhythm, pitch, and singing together. They will explore simple composition, actions, and performance, focusing on listening, turn-taking, and expressing emotions.

RE – Children will explore key themes such as friendship, kindness, and respect through stories from different faiths. They will reflect on how beliefs influence actions and relationships.

PE – Pupils will focus on athletics, developing running, jumping, throwing, and team skills. Lessons will include structured warm-ups, skill practice, mini-games, and challenges that build fitness, coordination, and cooperation.

PSHE – The class will focus on friendship and kindness, exploring qualities of good friends, empathy, resolving conflicts, and supporting each other. Practical activities will include role-play, discussions, helping-hand maps, and kindness initiatives to reinforce social and emotional learning.

Computing – Children will learn basic programming concepts, including sequencing, loops, and debugging. They will create simple interactive stories and games, exploring creative digital tools safely.

Maths – The class will develop fractions, multiplication, and division skills, starting with halves, quarters, and tenths and progressing to multiplication tables and problem-solving. Lessons will involve concrete manipulatives, pictorial representations, and practical problem-solving activities to reinforce understanding.

Design and Technology – Pupils will cook each week, developing practical skills such as measuring, mixing, assembling, and using kitchen tools safely. They will explore healthy ingredients, plan simple recipes, and evaluate their creations.

Art - Children will study Georgia O’Keeffe, exploring line, shape, colour, and texture in flower-inspired artwork. They will develop observational skills, experiment with materials such as paint, collage, and pencils, and produce a final composition reflecting their learning.

How to get involved at home:

Check and communicate via Dojo regularly, for news and updates.

Read with your child – anything counts (books, magazines, comics, leaflets, signs...) Reading records and books (changed weekly) will be sent home but they are needed in school on a daily basis.

Continue to develop your child’s independent skills- At meal and snack times, encourage your child to sit and focus on eating.

Encourage your child to make requests and use their words as much as possible.

Don’t hesitate to contact us with any questions or concerns.

Thank you! Hawthorns Team