



English-

Children will explore engaging stories such as 'A Sick Day for Amos McGee', 'The Lion Inside', 'Lost and Found', and 'The Koala Who Could'. They will develop **reading** skills including understanding story structure, sequencing events, and inferring characters' feelings.

Writing will focus on building simple and expanded sentences, using descriptive language, writing short paragraphs, and creating story plans.

Spoken language skills will be developed through structured discussions, paired talk, sharing ideas about friendship, problem-solving, emotions, and responding to stories.

Lessons will include visual supports, sentence starters, and scaffolded tasks to ensure all children can participate confidently.

Science –

Our science focus is on animals and humans. Children will explore the characteristics of different animals, their diets, life cycles, and basic needs for survival. They will also learn about nutrition, skeletons, and muscles, linking this knowledge to rainforest habitats. Activities will include observation, sorting, and simple practical investigations.

Geography –

Children will learn about continents, oceans, and key features of the UK, alongside rainforest regions in South America. They will explore maps, aerial views, and human/physical features, using symbols and keys to record observations. Children will compare environments and land use, linking geography with rainforest habitats and the natural world.

Music – Children will explore rhythm, pitch, and melody through singing, percussion, and listening activities, linking music to stories and celebrations.

RE – Children will learn about Chinese New Year, Easter, and Christian traditions through stories, discussion, and creative activities. They will explore festivals, animal symbols, friendship, feelings, and the significance of key events, with a focus on understanding and reflecting on different beliefs and celebrations.

PE – Children will develop movement, coordination, and spatial awareness through turns, directions, and pathways. They will also take part in games, teamwork, and basic ball skills to build fitness and confidence.

PSHE – Children will explore feelings and emotions through stories such as 'How Are You Peeling?' and 'The Tortoise and the Hare', as well as Picasso-inspired art. They will also learn about keeping safe, including road safety rules.

Computing – basic coding and programming skills using tools like Bee-Bots, exploring sequencing, directions, and logical problem-solving in a digital context.

Maths – Children will develop their understanding of **position and direction**, using whole, half, quarter, and three-quarter turns, both in movement and on a grid.

They will also consolidate **place value and number skills** through counting, comparing, ordering, and simple problem-solving, with activities adapted to different year levels.

Design and Technology – Children will design and make products using a range of materials, including food. They will learn to plan, select materials or ingredients, use tools safely, and evaluate their creations.

Art – Children will study Picasso and rainforest themes to explore line, shape, colour, and form. They will use sketchbooks, paint, tissue paper, and clay to create portraits, animals, and sculptures, developing creativity and confidence in different techniques.

How to get involved at home:

Check and communicate via Dojo regularly, for news and updates.

Read with your child – anything counts (books, magazines, comics, leaflets, signs...) Reading records and books (changed weekly) will be sent home but they are needed in school on a daily basis.

Continue to develop your child's independent skills- At meal and snack times, encourage your child to sit and focus on eating.

Encourage your child to make requests and use their words as much as possible.

Don't hesitate to contact us with any questions or concerns.

Thank you! Hawthorns Team