

English-

Reading - Children will explore fiction and non-fiction about the ocean, using visuals and repetition to support understanding. They will practise sequencing stories, identifying key information and building topic vocabulary.

Writing - Pupils will use structured frames and word banks to build simple sentences, write facts, descriptions and short poems. Learning will be supported with clear models and hands-on experiences.

Spoken Language - Children will develop speaking and listening skills through supported discussions, role-play and sensory storytelling. They will practise describing, asking questions and retelling stories using visuals and props.

Science –

Children will explore materials by identifying everyday materials, describing their properties and investigating how some materials can change shape. They will compare which materials are suitable for different uses and link this to real-life contexts. Pupils will also learn about forces and magnets by exploring how objects move on different surfaces, testing which items are magnetic and discovering how magnets attract or repel using their poles.

History –

Children will explore people and places from the past through stories, photos, objects and simple timelines. They will learn about significant individuals such as Christopher Columbus and Grace Darling, compare seaside life “then and now”, and explore local coastal history including shipbuilding, fishing and Roman coastal defences. Pupils will handle old and new objects, look at historical sources and create simple timelines to help them understand how life has changed over time.



Music – Using Charanga, pupils will learn through the unit of “Bringing us together”, developing skills in rhythm, pitch, and singing together. They will explore simple composition, actions, and performance, focusing on listening, turn-taking, and emotions.

RE – Children will learn about local faith communities by exploring different places of worship, symbols and celebrations in our area. They will compare similarities and differences between faiths and practise asking respectful questions about what people believe.

PE – children will develop their fitness skills through structured activities that build stamina, strength and coordination. They will also learn basic tennis skills such as controlling a racket, sending and receiving a ball and working with a partner.

PSHE – The class will continue to focus on friendship and kindness, exploring qualities of good friends, empathy, resolving conflicts, and supporting each other. Practical activities will include role-play, discussions, helping-hand maps, and kindness initiatives to reinforce social and emotional learning.

Computing – children will explore how everyday technology works and use it safely, while also creating their own digital beats and rhythms as they experiment with sound and pattern.

Maths – Children will explore time through practical routines, learning to sequence events and read clocks with increasing accuracy. They will also develop their understanding of measures by comparing and measuring mass, capacity and volume using real objects and standard units. Pupils will learn about shapes through hands-on exploration, and work with simple data using pictograms, tables and bar charts. Learning will be broken into small steps using lots of practical resources, with lots of repetition and visual support.

Design and Technology – Pupils will cook each week, developing practical skills such as measuring, mixing, assembling, and using kitchen tools safely.

Art- Pupils will explore patterns and textures in nature, as children study the artist Andy Goldsworthy and create their own artworks using drawing, collage, sculpture, and natural materials.

How to get involved at home:

Check and communicate via Dojo regularly, for news and updates.

Read with your child – anything counts (books, magazines, comics, leaflets, signs...) Reading records and books (changed weekly) will be sent home but they are needed in school on a daily basis.

Continue to develop your child’s independent skills- At meal and snack times, encourage your child to sit and focus on eating.

Encourage your child to make requests and use their words as much as possible.

Don’t hesitate to contact us with any questions or concerns.

Thank you! Hawthorns Team