



Fellgate
Primary School

2025 - 2026

Fellgate Primary School Sport Funding Plan



Department
for Education



Fellgate Primary School Sports Funding Plan



<u>Academic Year- 2025-2026</u>	<u>Total Funding Allocated: £17380</u>	
<u>Sports Premium- 5 Key Indicators</u>	<u>Total Spend</u>	<u>Percentage of total allocation</u>
Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	£7570	43.8%
Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.	£500	2.9%
Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.	£3680	19.6%
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils	£2500	17.4%
Key Indicator 5: Increased participation in competitive sports	£3000	17.5%

Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.		Percentage of Total Allocation: 43.8%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Quantity of equipment Available to ensure all children across access high quality PE sessions	• PE equipment audit – this will ensure correct equipment is purchased. • Purchase any identified equipment missing from the PE audit • Replace damaged and unsafe resources to support high quality teaching lessons • All children to have access equipment to fully engage in planned PE lessons.	£3500
Training/supporting lunch time staff to engage more children in active play at lunch times	• Additional playtime resources and replacement of lost or broken resources. • Conduct a playground equipment audit to ensure correct equipment is purchased. • PE Lead to distribute equipment across school. • Follow up meetings with HT. • PE Lead and SLT to carry out playtime and lunch time observations • Pupil survey - to ensure all opportunities are being offered where possible. • CPD Training – for lunch time staff.	£1000
Increase the accessibility of playground equipment for Early Year's provision	• Audit current equipment and identify and additional resources that are required. • Liaise with Early years Lead to purchase equipment. • Early years staff to receive CPD on further development of gross motor skills within EYFS.	£500
Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils as possible.	• PE Lead to meet with SSG & SGO to discuss sporting possibilities. • External coaches to come into school to provide wider opportunities for new sporting experiences. • Clubs to be decided after pupil voice. • Review and evaluate uptake of after school clubs provision offered.	£150
Additional Swimming – Top up for Year 6	• PE Lead and swimming instructor to look at Previous Data (24-25) to assess % of children meeting the National Curriculum Requirements. • Pupils in Year 5 to be given additional swimming lessons. • Assess and evaluate if sessions have had impact on progress.	£2520
Funding for external coaches to run active sports sessions	• Review external coaches from 24-25 through staff and pupil voice and book where required.	Key indicator 3 £3450

	• Liaise with PE Leads across Oak Learning Trust to research and identify effective local coaches. • Yearly overview timetable for external coaches to work with children in EYFS, KS1 and KS2 in a range of sports. • Staff CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.	
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Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement.		Percentage of Total Allocation: 2.9%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Whole school involvement of Walk to School Month	• Register school for national Programme. • Inform staff of dates. • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event. • Promote Walk to School Month through letters home, social media, school website and Friday Newsletter.	£0
Promote and use Sporting Role Models	• PE Leads to research and invite sporting personalities into school. • Inform and educate teachers about the importance of promoting sporting athletes. • Sports Week to be based on different sporting role models. • Sports week to organise different sporting role models.	N/A
Whole School topic for World Cup (2026)	• Celebrate as a whole school event. • Invite local football sports club to complete whole day session with every class. • PE, History and Geography leads to discuss planning with focus on values of competing countries. • Charity Fund Raising Opportunities. • Plan curriculum in class work around the World Cup 2026.	£500

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports.		Percentage of Total Allocation: 19.6%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external coaches to run active sports sessions	- Review external coaches. - Liaise with PE Leads across the school sports network and the Oak Learning Trust to research and identify effective local coaches. - Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities. - CPD opportunities with staff teaching alongside coaches in identified areas within the PE curriculum to develop knowledge and allow high quality teaching.	£3150
To continue to use PE Planning online tool	- Update CPD for staff using PE Planning at the beginning of the academic year. - Staff to use as planning to for PE Lessons alongside Schools own assessment tool. - Identify and ensure all staff are confident with the use of PE Planning - Continuously monitor physical activity and identify the most appropriate target groups to achieve maximum impact. - SEND adaptations to be used with PE Planning and School Assessment Tool.	£230
Continue to offer CPD and upskill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils	- End of year staff questionnaire. - Identify staff to attend upcoming CPD training for 24-25. - Make all staff aware of upcoming sports and training courses through staff email. - Monitor PE planning and feedback to staff with development points to improve. - Research and identify coaches – support staff CPD in PE and sports skills.	Though our School Sports network Membership (£3200)
Monitoring and mentoring staff	- Staff to be identified where PE is an area to improve. - Staff to access CPD training led by PE lead or SGO. - PE Lead to work closely with members of staff to ensure high quality lessons - Share the teaching of lessons to allow staff to develop	Though our School Sports network Membership (£3200)

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils		Percentage of Total Allocation: 17.4%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Funding for external OAA opportunities	- PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities - Schools to offer the pupils taster sessions based on a range of different sporting opportunities not included in the curriculum i.e archery, rock climbing etc	£2500
Range of before and after school clubs to provide children with opportunities for different sporting and physical activities.	- PE lead to meet with SGO to discuss a variety of sporting opportunities - External coaches to come into school to provide a wider opportunity for pupils to experience new sports - Clubs to be decided after pupil voice	Key Indicator 1 £150
Higher Percentage of target children engaging in before or after school clubs	- PE lead to communicate with Sports Network and schools across Oak Learning Trust to discuss different opportunities - Monitor uptake and engagement through PP via registers - Communication with parents and carers regarding clubs - Clubs to be decided after pupil voice	Key Indicator 1 £150
Continue to offer a range of active playtimes and lunch times to get more children engaged in sports	PE lead to continue to work with Lesley Doherty (School Sports Network – Adviser) to identify and support disengaged children	Key Indicator 1 £500

Key Indicator 5: Increased participation in competitive sports		Percentage of Total Allocation: 17.5%
School Focus with clarity on intended Impact on pupils:	Actions to achieve this	Funding Allocated
Continue to attend the School Sports Network festivals and competition opportunities	• Register school with SGO. • Identify children to attend competitions. • Monitor yearly and medium-term plans alongside curriculum files. • Curriculum design to support children's engagement in school games festival and competitions. • Communication with parents and carers regarding festivals and competitions. • Complete required risk assessments. • Book appropriate transport for events. • Introduce before and after school clubs for events.	£1200
Introduce interschool competitions (Class v Class or Year group v year group)	• PE lead to liaise with staff regarding intra school competitions. • Track Daily Mile. • PE Leads across the Oak Learning Trust to set up competitions in each school. • Purchase new equipment for competitions.	£1000
Higher percentage of disadvantaged pupils engaging in sporting events and competitions.	• PE Lead to discuss opportunities linked to Sports School Network and Outdoor adventure links (Simonside Activity Centre/Thurston Outdoor Adventure Centre) • Monitor uptake and engagement of disadvantaged pupils • Communication with parents and carers regarding competitions	£800

Key achievements to date until July 2026:	Areas for further improvement 2025/2026
- Continued to drive the profile of school sport and physical activity entering STSSN events detailed below - Maintained the profile and promoted the benefits of a healthy active lifestyle with ___% of students representing Fellgate Primary School at sporting events - Developed the culture of sport in school whereby ___% of our children have represented Fellgate Primary School interhouse at festivals. - Further development of play equipment available for independent play – increasing active minutes - Daily Mile implemented for whole school – targeting the minimum 30 minutes daily active goal. 6 funded places to our Residential at Thurston Outdoor and Adventure Centre.	- WOW successfully implemented for whole school – targeting the 30mins daily active - All Classes to receive one PE subject delivered by specialist provider - Purchase equipment needed to support the performance pathways - Aim for School Games Mark - Introduction of Boccia in our extra-curricular clubs