

Rowans Class Curriculum Overview: Summer 1 Topic: Plants

Phonics / English / Communication

In Rowans class the children will learn a lot through exploring the continuous provision as well as through more structured activities, 1:1s, small groups tasks and Attention Autism tasks. The children will develop their knowledge of phonics to identify and recall GPCs (grapheme phoneme correspondence). The children will develop their writing grip to make marks and form letters. The children will develop their ability to sound and blend words together. The children will develop their verbal language with all aspects of development including academic learning, personal and social skills. The children will develop their vocabulary through role play and small world play. The children will explore stories and use colourful semantics to help develop their understanding of what is happening. The children will read stories daily in school during guided reading and individual reading session.

Geography – Plants and Weather

The children will be observing and describing daily weather. They will identify the four seasons and their typical weather. The children will learn about how plants and trees change within the seasons. The children will learn about where plants grow. The children will explore maps of the school and identify where plants feature. Finally, the children will record the weather over a week and the effects it has on plants.

RE – The children will learn Easter celebrations in churches.



Maths – This half term the children will use number names and symbols when comparing numbers. Compare quantities up to 10 and recognising when one quantity is greater than, less than or the same as the other quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

PSHE – The children will continue to participate in turn taking and sharing activities. The children will continue to identify feelings and working on strategies to help self-regulation.

PE – The children will complete a weekly PE session with the PE lead. They will have daily movement breaks and will complete daily fine / gross motor activities.

Computing – The children will complete activities that focus on sorting and grouping quizzes.

Science – Plants: The children will learn about the main parts of a plant. The children will conduct an investigation to plant seeds and describe what seeds need to grow. The children will also understand the basic needs of a plant (water, light, soil). The children will label the different parts of a flower. The children will sequence the stages of plant growth. The children will observe changes in plants and record their findings. The children will explore the difference between garden and wild plants. The children will explore the difference between deciduous and evergreen trees and the basic structure.

Art – The children will use the style of Georgia O'Keefe to create enlarged, close-up plant and flower artwork using colour, shape, and detail.

Music – The children will learn to sing songs with control and use the voice expressively.

How to get involved at home: Checking and communicating via Dojo regularly for news and updates. Reading with your child. Reading records will be sent home but they are needed in school on a daily basis. Continuing to develop your child's independent skills e.g. using a knife and fork, put on their coat etc. At meal times and snack encouraging your child to sit. Encouraging your child to make requests. Don't hesitate to contact us with any questions or concerns. Thank you! **Rowans Team**