

Acorns Yearly Overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative - Re-tell a Narrative using Predictable Patterns and Phrases. Recount - Sequence Simple Sentences Linked to an Event or Story. Narrative - Retell a Three-Part Story. Recount - Write a Simple First-Person Recount (Linked to a Topic of Interest or Personal Experience, Incorporating At Least Three Chronological Events in Order, Maintaining Past Tense and Consistent Use of the First Person). Non-Chronological Reports - Use Information from Given Research to Group and Assemble Information into a Short Non Chronological Report.	Narrative - Retell a Traditional Tale using Traditional Story Language. Recount - Sequence Simple Sentences Linked to an Event or Story. Narrative - Innovate a Traditional Tale (Changing Some Aspects of the Setting, Characters and Events). Recount - Write a Simple First-Person Recount (Linked to a Topic of Interest or Personal Experience, Incorporating At Least Three Chronological Events in Order, Maintaining Past Tense and Consistent Use of the First Person).	Narrative - Retell a Familiar Story in Three Parts. Recount - Sequence Simple Sentences Linked to an Event or Story. Narrative - Innovate a Familiar Story (Changing Some Aspects of the Story: Setting or Character or Event) and Recount - Write about a Real Experience (e.g. School trips and Events in School). Instructions - Write Instructions about Something They Know Well (e.g. Getting to School or Playing a Game). Use Imperative Verbs and Precise	Narrative - Retell a Familiar Story in Three Parts. Narrative - Innovate a Traditional Tale using Story Language. Recount - Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event). Narrative - Plan and Write a Three-Part Story (Based on a Familiar Character). Recount - Write about a Real Experience (e.g. School trips and Events in School). Non-Chronological	Narrative - Write a Simple Story in Three Parts (Based on Their Own Experiences or Linked to a Topic). Recount - Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event). Narrative - Plan and Write Own Story or Re tell a Known Story (Using a Range of Sentence Types and Language to Add Detail). Recount - Write a Narrative Recount in the Role of a Main Character. Instructions - Extend and Clarify	Narrative - Innovate a Traditional Tale using Story Language. Recount - Write a Simple Past Tense Recount (Linked to Personal Experience, Incorporating At Least Three Chronological Events in Order e.g. A School Visit or Event). Narrative - Plan and Write own Story with a Logical Sequence of Events with the Introduction of Some Unpunctuated Dialogue. Recount - Write a Narrative Recount in the Role of a Main Character. Instructions -

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		Instructions - Write Instructions about Something They Know Well (e.g. Getting to School or Playing a Game). Use Imperative Verbs and Precise Language Choices. Non-Chronological Reports - Use Information from Given Research to Group and Assemble Information into a Short Non Chronological Report. Poetry - Innovate Simple Poems with Own Ideas.	Language Choices. Non-Chronological Reports - Use Language and Structural Features of a Non-Chronological Report (e.g. An Introduction, Given Subheadings and Line Breaks). Ensure writing is in the third person.	Reports - Use Language and Structural Features of a Non-Chronological Report (e.g. An Introduction, Given Subheadings and Line Breaks). Ensure writing is in the third person. Poetry - Innovate Simple Poems with Own Ideas.	Instructions using Subordination and Co ordination. Use Expanded Nouns to Expand and Specify.	Extend and Clarify Instructions using Subordination and Co ordination. Use Expanded Nouns to Expand and Specify. Poetry - Innovate Simple Poems with Own Ideas.
Maths	Number and Place Value Addition and Subtraction Geometry - Shape	Number and Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division	Measure – Length and Height Statistics Fractions	Fractions Measurement: Time Measurement: Mass, Capacity and Temperature Position and Direction

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Science	Seasonal Change (Autumn) Animals including Humans		Seasonal Change (Winter) Animals including Humans	Seasonal Change (Spring) Materials	Materials Seasonal Change (Summer)	Plants
History	The Gunpowder Plot		The Great Fire of Gateshead and Newcastle		George Stevenson – Invention of the Train	
Geography		Local Area Fieldwork		Weather and Seasons		Landmarks
Computing	Creative Computing	Data Explorers	Creating & Following Instructions	Animated Stories	Coding	Technology Around Us Making Beats
Art and Design	Artist- Henri Matisse (collage, international)		- Great designer- Cath Kidston (collage, pattern, textiles)		- Artist – Gustav Klimt (international, drawing, painting, different materials)	
Design Technology		Nutrition Preparing Vegetables (Sandwiches/Pitta Pockets)		Mechanical Sliders and Levers – Great Fire of London Link		Structures Design and make a beach hut – set criteria.
Music	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
PE	Gymnastics	Handball	Dance	Volleyball	Rounders	Athletics
RE	What do Christians believe about God? What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What does it mean to belong in Christianity?	How and why is the home and the synagogue important in Jewish life?
MFL						
RSE and Health Education	Well-Being – Emotions: How Do I	Relationships - Healthy	Online Safety - Media Influence:	Relationships - Healthy	Community - Communities:	Relationships - Power and

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	Feel Today? Well-Being - Staying Safe and Healthy: How Can I Look After My Body?	Relationships – Families: Who's in My Family?	How Do I Decide What to Do Online? Online Safety - Our Online Lives: What Should I Do if I Feel Unsafe Online?	Relationships – Friends: What Makes a Good Friend?	Who Am I? Who Are You?	Relationships: When Do I Feel Safe? Well-Being - Physical Health: How Can I Look After My Body?
Visits		Christmas Trip	Discovery Museum			Beach
Wider Curriculum	Fire Engine visit	Christmas Performance - The Nativity Winter Warmer Session	World Book Day			
Parental Engagement	Meet The Team Family Breakfast Halloween Craft Afternoon		Family Breakfast Phonics Screening Meeting	Easter Crafts	Family Breakfast	Class Celebration