

Phonics / English / Communication

In Rowans class the children will learn a lot through exploring the continuous provision as well as through more structured activities, 1:1s, small groups tasks and Attention Autism tasks. The children will develop their knowledge of phonics to identify and recall GPCs (grapheme phoneme correspondence). The children will develop their writing grip to make marks and form letters. The children will develop their ability to sound and blend words together. The children will develop their verbal language with all aspects of development including academic learning, personal and social skills. The children will develop their vocabulary through role play and small world play. The children will explore stories and use colourful semantics to help develop their understanding of what is happening. The children will read stories daily in school during guided reading and individual reading session.

Geography – Where animals live: The children will explore animals that live in our home and within the local area. The children will learn about animals that live in hot places such as the African Savannah. The children will learn about farm animals and the physical and human feature of a farm. The children will learn about animals that live in cold places such as the Artic & Antarctica. The children will finally compare habitats.

Science – Animals: The children will learn about animal groups and the names of animals (fish, amphibians, reptiles, birds, mammals). The children will learn about animal habitats. The children will learn about animals and their babies and what they need to survive. The children will also learn about what animals eat such as herbivore, carnivore and omnivores. The children will learn about animal features (fur, feathers, scales) and how we can compare animals. The children will learn how to care for animals.

PSHE – The children will continue to participate in turn taking and sharing activities. The children will continue to identify feelings and working on strategies to help self-regulation.

PE – I will complete a weekly PE session with the PE lead. I will have daily movement breaks. I will complete daily fine / gross motor activities.

RE – The children will learn about the Easter story and continued to explore the Chinese New Year.

Computing – I will learn to plan a route and input instructions for a floor robot.

Maths – This half term we will be focusing on number recognition, counting, addition and subtraction and nursery rhymes:

- I will be learning to count, recognise, add and subtract numbers to 10 using part whole and bar models.
- I will be learning to represent and will explore the composition of numbers to 10. I will be learning to match, sort and compare.
- I will be learning to talk about measurements and patterns.
- I will be learning to subitise to 6.
- I will learn to identify and name 2d shapes such as circles, triangles and shapes with 4 four sides.

Art – The children will use arrange of materials to design and make a face to illustrate emotions using the artwork of Picasso as inspiration.

Music – I will learn to sing songs with control and use the voice expressively.

How to get involved at home: Checking and communicating via Dojo regularly for news and updates. Reading with your child. Reading records will be sent home but they are needed in school on a daily basis. Continuing to develop your child's independent skills e.g. using a knife and fork, put on their coat etc. At meal times and snack encouraging your child to sit. Encouraging your child to make requests. Don't hesitate to contact us with any questions or concerns. Thank you! **Rowans Team**